

# May Newsletter

## Reading

Students will:

- use their knowledge of words and cueing systems to read fluently
- continue to make a “Reading Tools” booklet that reflects upon reading strategies (e.g. schema, inferring, questioning)
- predict the meaning of and quickly solve unfamiliar words using different cues (e.g. picture clues, saw, etc.)
- participate in daily Guided Reading Lessons
- read daily for at least 15 minutes from leveled book bins
- rotate through various literacy centres

## Writing

Students will:

- use parts of speech appropriately to communicate their meaning clearly (e.g. using descriptive adjectives)
- proofread and correct their writing using the “Editor’s Checklist”
- use punctuation appropriately to communicate their intended meaning
- spell many high frequency words correctly
- produce descriptive paragraphs, non-fiction texts, and self selected pieces

## Mathematics

**Students will have a test on Mapping and Measurement on Friday, May 2<sup>nd</sup>.**

### **Students will:**

- **represent, compare, and order whole numbers to 100**
- **determine the relationship between the number of fractional parts of a whole and the size of the fractional parts (e.g. a paper plate divided into fourths has larger parts than a paper plate divided into eighths)**
- **regroup fractional parts into wholes**
- **compare fractions**

## Science

We will complete our Movement Unit within the next couple of weeks. Students will have a test to complete this unit. I will send home a review sheet 1 week in advance of the test.

## Social Studies

Students have received a Communities Project. The project is due on Tuesday, May 20<sup>th</sup>. Students have been asked to study a country/or area that is different from ours.

### Students will:

- describe some similarities and differences in the ways communities around the world meet their needs (e.g. food, clothing, shelter)
- compare and contrast the homes, clothing, and food of their community with another community from a different part of the world

If you have any questions or comments please let me know.

Sincerely,

A. Boettcher